



Fourth Grade Newsletter

Issue #8

P.S. 24 QUEENS

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| SUBJECT | TOPIC | SUGGESTIONS FOR SUPPORT AT HOME |
|----------------|---|---|
| Reading | Reading History | <ul style="list-style-type: none"> ✓ Students will read historical narrative nonfiction and expository texts with a lens of understanding more about different time periods in the past. ✓ Students can log onto eyewitnesshistory.com, socialstudiesforkids.com, or Ducksters to research and find out more about the Revolutionary War or a specific time period they may be researching for writing. |
| Writing | Bringing History to Life | <ul style="list-style-type: none"> ✓ In this writing unit, "Bringing History to Life," students will research different aspects or events that took place during the colonial time period. They will then examine nonfiction texts to evaluate their organization choosing one to use as a mentor for presenting their own colonial research. ✓ At home, student may want to examine nonfiction texts, looking specifically at how they are organized and what text features they include, conducting further research by using the web sites listed in reading or visiting the Queens Library. |
| Math | Area & Perimeter, Line Plots, & Measurement | <ul style="list-style-type: none"> ✓ In math workshop, students will be finding area and perimeter of regular and composite figures using the different formulas of area and perimeter. Students will explore representing information on a line plot as well as answering questions about information presented on a line plot. Students will also learn how to solve problems involving elapsed time using an open number line. We will continue to review all mathematical concepts and strategies taught throughout the school year to prepare for the New York State Math Exam, May 2, 3, and 4, 2017. ✓ At home, children can measure the length and width of different rooms using the formula $A = l \times w$ to determine how much flooring is necessary to cover each room OR they can find the surface area of walls using $A = b \times h$, then take it a step further by looking at paint cans to determine how much paint it would take to cover the walls of the room. |
| Science | Properties of Water | <ul style="list-style-type: none"> ✓ During the month of April, students will continue their study of the importance of water and how the water cycle affects the earth. Students will understand the difference between solution, mixture, and solubility. They will investigate how temperature affects water. Students will be able to investigate with water and heat in order to recognize that matter can change to other states. ✓ You may also wish to explore www.learn360.com to learn more about the properties of water along with your child or look up www.coned.org for more information on water and power. |
| Social Studies | American Revolution | <ul style="list-style-type: none"> ✓ In Social Studies, students will continue studying the struggles and hardships the colonists faced while beginning to create a new nation. Students will examine life during this time period, oppressions felt under the British rule, and how the colonists fought back. Students will research the battles leading up to the revolution, and documents associated with America's fight for freedom. ✓ Your child can use websites such as http://www.eyewitnesstohistory.com/colonialplantation.htm to learn more about what life was like in colonial times. |

Focus of the Month: "Excellent Citizenship" Earth Day & Recycling

A good citizen can be defined as someone who respects others and their property, is considerate and helpful, and willing to put others first. They listen to the views of others and think about what they have to say. They help people who are not in a position to help themselves. They respect the environment and do not damage it in any way. They work hard all the time, are well mannered and pleasant, and above all they are always willing to learn.

We, at PS 24, have put great emphasis this year on being good citizens who are responsible, respectful, and safe. Many students have participated in and will participate in a series of classes that teach them about being a good citizen, a good friend, and making healthy choices. Students around PS 24 have been observed making fabulous friendships, helping newcomers find their way around the school, sticking up for others, helping peers in the classroom, and monitoring other students behavior, as well as caring for our planet by separating and recycling paper and bottles in the classroom, and paper trays and milk cartons in the lunch room. Keep up the great work students! Your hard work and positivity make PS 24 the wonderful "home away from home" we all love and cherish!