



Content Specialists Newsletter

P.S. 24 Queens

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Kindergarten K	<p>Art - Students will create symmetrical artwork using various mediums.</p> <p>Computer - Students are continuing how to navigate their iPads independently. They are beginning to learn how they can use the iPad to draw, read, and write to help them practice the literacy skills they are learning in the classroom.</p> <p>Drama - Students will sing and dance to a variety of songs about celebrations.</p> <p>Physical Education - Students are participating in many different activities that promote exercise and eating healthy.</p> <p>Science - Students will begin the unit on exploring properties. They will begin with discovering the properties of wood.</p>
First Grade 1	<p>Art - Students will discuss the differences between positive and negative space. They will be able to differentiate between the two. Students will create collages using positive and negative space.</p> <p>Computer - Students will be taking part in "Hour of Code" as an introduction to coding and the study of computer science.</p> <p>Drama - Students will recite poetry and take turns acting out parts of stories about the holiday season.</p> <p>Physical Education - Students will continue to use pedometers during gym class. They are participating in many activities that promote exercise and are tracking how many steps they are taking on a Step Tracker Log during each activity.</p> <p>Science - Students will finish the Air and Weather unit by learning about temperature and reading thermometers.</p>
Second Grade 2	<p>Art - Students will create collages using magazines and newspapers to build their own communities.</p> <p>Computer - Students will be taking part in "Hour of Code" as an introduction to coding and the study of computer science.</p> <p>Drama - Students will memorize songs and poems based on a variety of holiday festivities.</p> <p>Physical Education - Students will continue to use pedometers during gym class. They are participating in many activities that promote exercise and are tracking how many steps they are taking on a Step Tracker Log during each activity.</p> <p>Science - Students will finish the Rocks, Pebbles and Silt unit by examining sizes of various earth materials from silt to boulder. They will be introduced to the concept of erosion.</p>
Third Grade 3	<p>Art - Students will discuss the different kinds of tropical fish and discuss the brilliant colors students see. Patterns such as plaid, scales, stripes, and checkerboards will be discussed.</p> <p>Computer - Students will be taking part in "Hour of Code" as an introduction to coding and the study of computer science.</p> <p>Drama - Students will choose a popular holiday book and work in groups to act out a scene.</p> <p>Physical Education - Students will continue to use pedometers during gym class. They are participating in many activities that promote exercise and are tracking how many steps they are taking on a Step Tracker Log during each activity.</p> <p>Science - Students will be wrapping up the unit of Measurement and Matter. They will be doing lessons in capacity and volume, chemical change and understanding the structure of molecules.</p>
Fourth Grade 4	<p>Art - Students will create artwork using recycled material in the form of paper folding like the art of origami from Japan.</p> <p>Computer - Students will be taking part in "Hour of Code" as an introduction to coding and the study of computer science.</p> <p>Drama - Students will work in groups performing a variety of plays based on classic literature.</p> <p>Physical Education - Students will continue to use pedometers during gym class. They are participating in many activities that promote exercise and are tracking how many steps they are taking on a Step Tracker Log during each activity.</p> <p>Science - Students will be ending the unit of Ecosystems by understanding the energy pyramid and doing experiments in erosion. In Mid-December, we will begin the Magnet unit.</p>
Fifth Grade 5	<p>Art - Students will have a discussion about the fact that masks are often part of a costume with "maskers" often wearing headdresses or hats of some sort. We will discuss similarities and differences between the masks of different cultures.</p> <p>Computer - Students will be taking part in "Hour of Code" as an introduction to coding and the study of computer science.</p> <p>Drama - Students will work in groups creating and performing short scripts with a twist on a popular holiday story.</p> <p>Physical Education - Students will continue to use pedometers during gym class. They are participating in many activities that promote exercise and are tracking how many steps they are taking on a Step Tracker Log during each activity.</p> <p>Science - Students completing the Variables unit by understanding the connections between dependent and independent variables. We will be beginning the new unit on rocks and minerals.</p>