



# Content Specialists Newsletter

P.S. 24 Queens

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**Art** with Mrs. Sanchez - [nchow@schools.nyc.gov](mailto:nchow@schools.nyc.gov) · **Drama** with Mrs. Kaufman - [mkaufman4@schools.nyc.gov](mailto:mkaufman4@schools.nyc.gov)

**Physical Education** with Mrs. Erster - [merster@schools.nyc.gov](mailto:merster@schools.nyc.gov) and Mr. Caputo - [mcaputo10@schools.nyc.gov](mailto:mcaputo10@schools.nyc.gov)

**Science** with Ms. Nebenzahl - [jnebenz@schools.nyc.gov](mailto:jnebenz@schools.nyc.gov) and Mrs. McCloskey - [lisamccloskey2@schools.nyc.gov](mailto:lisamccloskey2@schools.nyc.gov)

**Technology** with Mrs. Scandalios - [gscanda@schools.nyc.gov](mailto:gscanda@schools.nyc.gov) and Ms. McGarvey - [kmcgarvey@schools.nyc.gov](mailto:kmcgarvey@schools.nyc.gov)

<p>Kindergarten <b>K</b></p>	<p><b>Art</b> - Kindergarten will create a collage that demonstrates experimentation with placement of shapes, colors, pre-cut and torn paper, composition, textured materials and layering.  <b>Computer</b> - Students will continue working on letter sounds and sounding out words using ABC Mouse and Wixie.  <b>Drama</b> - Students will recite poems and sing a variety of songs about bears.  <b>Physical Education</b> - Students are participating in the NYC FITNESSGRAM Assessment. Each student will have their height &amp; weight measured for school records. Participation in different fitness stations will promote exercise and healthy living.  <b>Science</b> - Kindergarteners will continue to learn about the properties of paper. They will see how these properties make paper good for certain jobs.</p>
<p>First Grade <b>1</b></p>	<p><b>Art</b> - Students will create a drawing that demonstrates experimentation with various drawing tools such as oil pastels, colored pencils and crayons. Students will also use varied lines and colors to convey expression.  <b>Computer</b> - Students will continue working on phonics skills and writing writing using Wixie.  <b>Drama</b> - Students will continue learning the lyrics to songs and memorizing dialogue to <i>The Wide Mouthed Frog</i>.  <b>Physical Education</b> - Students are participating in the NYC FITNESSGRAM Assessment. Each student will have their height &amp; weight measured for school records. Participation in different fitness stations will promote exercise and healthy living.  <b>Science</b> - Students will continue with the Animal unit and learn how animals grow and change.</p>
<p>Second Grade <b>2</b></p>	<p><b>Art</b> - Students will create a book that demonstrates experimentation with primary and secondary colors, curved shapes, a variety of lines and textures, contrast and patterns. Students will create their own books in accordion form.  <b>Computer</b> - Students will continue working on phonics skills and writing writing using Wixie.  <b>Drama</b> - Students will begin learning songs and practicing dialogue to <i>Tacky the Penguin</i>.  <b>Physical Education</b> - Students are participating in the NYC FITNESSGRAM Assessment. Each student will have their height &amp; weight measured for school records. Participation in different fitness stations will promote exercise and healthy living.  <b>Science</b> - Students will continue with the Balance and Motion Unit. They will learn about motion by exploring spinners and zoomers.</p>
<p>Third Grade <b>3</b></p>	<p><b>Art</b> - Third grade students will create a painting that demonstrates personal observations about a place, control of paint media and various brushes, basic organization of space and experimentation with mixing colors.  <b>Computer</b> - Students will continue learning about researching, publishing work, and how to cite sources using their laptops. They can practice citations at home with Easybib.com!  <b>Drama</b> - Students will perform, <i>This is Your life Abraham Lincoln and This is Your Life George Washington</i>.  <b>Physical Education</b> - Students will continue participating in many different fitness stations to promote exercise and healthy living. They will continue preparing for the NYC FITNESSGRAM Assessment. This assessment tests several different fitness components like Muscular Strength (push ups), Muscular Endurance (curl ups), Flexibility (sit &amp; reach and trunk lifts) &amp; Cardiovascular Endurance (P.A.C.E.R. - running). Results of this assessment will be sent home in June with the report card.  <b>Science</b> - Students will be learning about sound energy.</p>
<p>Fourth Grade <b>4</b></p>	<p><b>Art</b> - Fourth grade students will create a sculpture using clay that shows gesture, movement, expression and attention to three dimension shapes.  <b>Computer</b> - Students will continue learning about researching, publishing work, and how to cite sources using their laptops. They can practice citations at home with Easybib.com!  <b>Drama</b> - Students will perform a play based on the lives of former United States Presidents.  <b>Physical Education</b> - Students will continue participating in many different fitness stations to promote exercise and healthy living. They will continue preparing for the NYC FITNESSGRAM Assessment. This assessment tests several different fitness components like Muscular Strength (push ups), Muscular Endurance (curl ups), Flexibility (sit &amp; reach and trunk lifts) &amp; Cardiovascular Endurance (P.A.C.E.R. - running). Results of this assessment will be sent home in June with the report card.  <b>Science</b> - Students will be working with electricity learning about how different circuits work.</p>
<p>Fifth Grade <b>5</b></p>	<p><b>Art</b> - Fifth grade students will create a sculpture using clay that shows gesture, movement, expression and attention to three dimension shapes.  <b>Computer</b> - Students will continue learning about researching, publishing work, and how to cite sources using their laptops. They can practice citations at home with Easybib.com!  <b>Drama</b> - Students will perform a play based on the lives of George Washington and Abraham Lincoln.  <b>Physical Education</b> - Students will continue participating in many different fitness stations to promote exercise and healthy living. They will continue preparing for the NYC FITNESSGRAM Assessment. This assessment tests several different fitness components like Muscular Strength (push ups), Muscular Endurance (curl ups), Flexibility (sit &amp; reach and trunk lifts) &amp; Cardiovascular Endurance (P.A.C.E.R. - running). Results of this assessment will be sent home in June with the report card.  <b>Science</b> - Students will be learning about the properties of minerals and how to identify them.</p>