

FIRST GRADE NEWSLETTER

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SUBJECT	TOPIC	SUGGESTIONS FOR SUPPORT AT HOME
Reading	Readers Build Good Habits	At home, encourage your child to read every night and fill out the reading log. You can read together by first looking at the cover and asking your child, "What do you think this book is going to be about?" As your child reads, if he/she gets stuck on a word, don't tell them the word, tell them to check the picture and look at the first letter of the word to sound it out.
Writing	Small Moment Stories	At home, help our child write a story across 3 pages. Instead of writing a story about the whole day at school, they could write a story about their favorite part of the day. Help your child plan his/her story first by touching each page and saying what they are going to write.
Math	Mathematical Routines and Adding Numbers Until 20	At home, use small objects like paper clips or erasers to add different numbers. For example, give your child 5 clips and then give him/her 3 more. Ask your child, "How many do you have now?" and "Is the answer, or sum, a bigger or smaller number? Why?"
Science	Weather and Seasons	At home, talk to your child about the weather and make a small weather graph every day. Discuss how the weather changes throughout the seasons and talk about the different clothes they wear each season.
Social Studies	Families and Communities are important	At home, talk about the different family members in your family and what their role is and explain that every family is different and has different family members. Also, have your child write a sentence or two about each family member and what they their role is at home, for example, my grandmother's role is to cook dinner, etc.

Focus of the Month: Positive Behavior Interventions Support (PBIS)

Please review the new Positive Behavior Interventions Support with your child at home to reinforce the new routines they are learning this year. Encourage them to always be responsible, respectful and safe. Instead of packing their backpack for them, have them do it themselves, this way they are responsible for their own belongings.