

# KINDERGARTEN NEWSLETTER

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SUBJECT	TOPIC	SUGGESTIONS FOR SUPPORT AT HOME
<b>Reading</b>	In this unit, students will study the title, cover illustration, the title page, and the back of the book to understand how characters feel in the story. Students will ask themselves, "What does this tell me about the characters?" "How might this story go?" "How might the characters feel?" Through learning this unit, students will be able to think about questions about characters in the story by feeling how the characters feel and why the characters behave like that in the story.	At home, continue to read with your child every night. They should read the books they take home as well as books they enjoy from benchmark universe.com or bookflix.com. Also, you can take a walking trip with your child to the public library where they can also choose from a variety of books that may interest them.
<b>Writing</b>	In this unit, students will start the unit of narrative writing. Students already began writing narrative writing in the beginning of the year. But in this unit students will need to use actions, talking and feelings to show what happened in order, such as beginning, middle, and end of the story.	At home, practice writing stories that happened to themselves every day. For example, they can write a story like one day, he or she went to the park to play. He or she was so excited. Then, he felt so thirsty and he heard the ice cream truck around the park. At the end, he or she went to the ice cream truck to buy an ice cream. He or she felt much better.
<b>Math</b>	In math students will learn how to show, count, and write numbers 11-19. Students will learn number names and count sequence. Also, students will work with numbers 11-19 to gain foundations for place value. Through modeling and counting 11-19 by using counters, cubes, and the rekenrek, students will be able to understand the meaning of the numbers.	At home, you can ask him or her to show you the objects of 11 to 19. Have him or her tell you how many objects there are. Or you can ask him or her to match amount of objects with the number of 11-19. And you can give him or her a real-life math word problem and they can draw pictures to solve the problem.
<b>Science</b>	In this unit, students will continue learning about living and nonliving things in the environment. They will learn about how to compare and contrast living things and nonliving things. They will learn about the life cycle of a tadpole and the lifecycle of a butterfly. Students will discover how the different physical characteristics help animals survive.	At home, categorize living and non-living things. You could make a collage out of magazine pictures. Try having your child explain the lifecycle of a tadpole and a butterfly by using sequence words such as: First, Next, After that, and Finally.
<b>Social Studies</b>	In this unit, students will continue learning about our neighborhood. They will learn that people in neighborhoods have different jobs and responsibilities. Also, they will learn that communities have rules, routines and local organizations. People in neighborhoods rely on each other for goods, services, and assistance.	At home, you can take a walk around your neighborhood with your child. Talk about the stores, restaurants, post office, school, library, parks and many other places in the neighborhood. Discuss how these places are important parts of a neighborhood.

### Focus of the Month: Science

This month the focus is on science. Kindergarten students will learn the life cycle of butterflies. They will learn each stage of butterflies from an egg to a beautiful butterfly. They will create a butterfly life cycle by using the paper plate, rice, and different shapes of pasta. This activity will reinforce the idea that living things grow little by little from a tiny little egg or seed.

June 8<sup>th</sup>----Chancellor's Conference Day (No students)

June 12<sup>th</sup> ----Clerical Day (No students)

June 15<sup>th</sup>----Science Fair (First Thursday, Parents as Partners)

June 21<sup>st</sup> ----Kindergarten Stepping Up Ceremony @ PS 107Q

June 26<sup>th</sup> -----Eid al-Fir (School closed)

June 28<sup>th</sup> -----Last Day for All Students (Early Dismissal)