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KINDERGARTEN NEWSLETTER

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SUBJECT	TOPIC	SUGGESTIONS FOR SUPPORT AT HOME
Reading	In Reading Workshop this month, readers will use their superpowers to read like a storyteller. Readers will get ready to read by looking at the cover and doing a picture walk.	At home, as you read with your child, ask your child to reread the story using key details like characters, setting, and major events. Have your child use words like first, next, then, and finally to help tell the story across their fingers!
Writing	In Writing Workshop this month, writers draw, write and label many things in their pictures by sounding out the words and writing the letters they hear to the best of their ability. We use what we know as readers to write well!	At home, as you write with your child, ask your child: "Does it look right?, Does that sound right?, Does that make sense?"
Math	In Math Workshop, students will explore all the different shapes around us, including circles, squares, triangles, rectangles and hexagons. They will notice how the shapes vary by the number of sides and vertices each shape has.	At home, you can try to play a shape guessing game. For example, I see a circle that has numbers on it with 2 black hands. It's the kitchen clock!
Science	In Science class, we are exploring some of the changes we see in trees through the seasons.	At home, you and your child can observe the adaptation of plants, roots, leaves, stems flowers, and seeds, through the seasons!
Social Studies	In Social Studies, we are learning about how people are the same and different. We will learn about how people celebrate different holidays and traditions.	At home, you and your child can talk about how people are alike and different. You can also discuss how people celebrate different holidays for several reasons. Also, some of these traditions may be similar to the ones that you celebrate with your child.

Focus of the Month:

Close Reading in Science

Close reading allows our students to make meaning of what they are reading. They will increase their comprehension of a text through multiple re-readings. The teacher asks text dependent questions, for example: Why do you think the author wrote this word or why is this important in the text? These types of questions should also be asked at home when you and your child read together. The text is read every time with a different focus. There is a culminating task for the students that ensure they have full comprehension of the text. In kindergarten close reading is mostly done through our shared readings, where the students read parts or most of the text along with the teacher.

Reminders:

Sunday, November 5th, 2017 - Daylight Saving Time
 Tuesday, November 6th, 2017 - Election Day- SCHOOL CLOSED
 Friday, November 10th, 2017 - Family Friday: Close Reading & Science
 Thursday, November 16, 2017 - Half Day/Parent Teacher Conference
 Thursday and Friday, November 23rd and 24th, 2017 - Thanksgiving Break- SCHOOL CLOSED
 Thursday, November 30th - PTA Meeting