

PS 24 Andrew Jackson Elementary  
 141-11 Holly Avenue  
 Flushing, New York 11355  
 T (718) 359-2288  
 F (718) 460-3251



Debra Cassidy, Principal  
 Renee Klager, Assistant Principal  
 Saher Said, Assistant Principal  
 Bani Singh, Assistant Principal

## 5<sup>th</sup> Grade Newsletter: Issue #3

Mrs. Bergman: MBergman2@schools.nyc.gov; Mrs. Mayer: Cmayer7@schools.nyc.gov;  
 Ms. Ibrahim: Eibrahim4@schools.nyc.gov; Mrs. Gregory: Lgregory3@schools.nyc.gov; Ms. Christian:  
 Mchristian2@schools.nyc.gov; Mrs. Guilfoyle: Jguilfoyle@schools.nyc.gov; Mrs. Rappa:  
 Mrappa@schools.nyc.gov; Ms. Yahav: Ayahav@schools.nyc.gov; Mrs. Karp: Hkarp2@schools.nyc.gov;  
 Mrs. McCalla: MSchwartzmccalla@schools.nyc.gov; Mrs. Kosinski: Ckosinski@schools.nyc.gov

SUBJECT	TOPIC	SUGGESTIONS FOR SUPPORT AT HOME
Reading	Tackling Complexity: Moving up Levels of Nonfiction	<p>Help your child at home by asking them to do the following things after reading <b>informational</b> texts:</p> <ul style="list-style-type: none"> <li>☉ Summarize the text. When summarizing, be sure to do the following: write about the main idea, include carefully selected details to support the main idea, write about the ideas in the text not your own opinions</li> <li>☉ Explain the craft techniques the author used and why the author may have used this technique. Be sure to do the following: identify the craft techniques used, use academic language, and write about how the text would have been different if the author had made different craft choices.</li> </ul>
Writing	Journalism	<ul style="list-style-type: none"> <li>☉ Help build your child's prior knowledge base by checking out some informational books from the library.</li> <li>☉ Read the newspaper or different magazines with your child at home. Talk about the way information is organized and presented.</li> <li>☉ Read chapter books at home with your child. Together, take notice of how the purpose and type of writing differs from that of informational texts that you have read together.</li> <li>☉ Write for pleasure in a journal or diary and encourage your child to do the same!</li> </ul>
Math	Base Ten and Decimal Numbers	<ul style="list-style-type: none"> <li>☉ Try timing yourself to increase your fluency in multiplication and division facts.</li> <li>☉ Use multiple strategies when solving multi-step complex word problems.</li> <li>☉ Encourage your child to help you estimate total costs while shopping.</li> <li>☉ Practice looking for decimals in real math situations.</li> <li>☉ Use Tenmarks assignments to practice decimal computation and problem solving.</li> </ul>
Science	Rocks and Minerals	<ul style="list-style-type: none"> <li>☉ Students can collect rocks they find around their neighborhood that we can then study in class.</li> <li>☉ Encourage your child to read articles about how rocks and minerals affect the world around us.</li> <li>☉ Support your child by encouraging him or her to find appropriate text evidence that supports the hypothesis that they may be researching and to form questions for investigations.</li> </ul>
Social Studies	European Explorers	<ul style="list-style-type: none"> <li>☉ Students can act out how the Europeans took over land when they explored new territory including the roles the Native Americans had in it.</li> <li>☉ Ask your child to describe their favorite explorer and why. Have them write two reasons before telling you.</li> <li>☉ Research with your child about explorers who discovered local landmarks such as the Verrazano bridge.</li> </ul>
<p><b>Focus of the Month: Science Close Reading</b></p> <p>This month, the 5<sup>th</sup> grade focuses their close reading strategies in the content area of Science. While learning all about the scientific method, great scientists, and the rock cycle, the students will challenge themselves while tackling nonfiction articles that relate to what they are learning. We will continue to use literacy-based websites to, not only gain knowledge about informational topics, but also strengthen fifth grade reading comprehension skills. A website that your child may benefit from is <a href="http://www.kids.nationalgeographic.com">www.kids.nationalgeographic.com</a> or <a href="http://www.geology.com">www.geology.com</a>. Encourage your child to take the initiative to use these websites for additional practice at home.</p>		